

Languages And Children Making The Match New Languages For Young Learners Grades K 8 3rd Edition

- Contributions from leaders from Reggio Emilia and international scholars from Europe and North America, including Loris Malaguzzi, Carlina Rinaldi, Vea Vecchi, Howard Gardner, Gunilla Dahlberg, and others
- Illustrated with photographs of the teachers and children in the Reggio Emilia schools as well as drawings from the children of the Reggio Emilia preschools
- A bibliography with references and sources follows each chapter
- An index provides access to names, concepts, and themes discussed across many of the different chapters

This text brings together the work of 15 elementary education experts who support an integrative approach to educating second language children. The paperback edition is a collection of articles from fourteen elementary education experts who espouse an integrative approach to second language education - one that goes beyond language teaching methodology - to cover a wide range of issues affecting the academic and social success of language minority children. The volume deals not only with second language development, but with the development of the whole child. Rather than focusing on language instruction, it addresses the entire curriculum, and instead of restricting itself to classroom learning, it examines the role of the school, family, and community.

Provides helpful ideas about classroom activities, assessment and planning.

Does your child speak a different language? Sometimes they wagger for your attention, and other times they ignore you completely. Sometimes they are filled with gratitude and affection, and other times they seem totally indifferent. Attitude. Behavior. Development. Everything depends on the love relationship between you and your child. When children feel loved, they do their best. But how can you make sure your child feels loved? Since 1992, Dr. Gary Chapman's best-selling book *The Five Love Languages* has helped more than 300,000 couples develop stronger, more fulfilling relationships by teaching them to speak each others love language. Each child, too, expresses and receives love through one of five different communication styles. And your love language may be totally different from that of your child. While you are doing all you can to show your child love, he may be hearing it as something completely opposite. Discover your child's primary language and learn what you can do to effectively convey unconditional feelings of respect, affection, and commitment that will resonate in your child's emotions and behavior.

When first published in 1923, this classic work took the psychological world by storm. Piaget's views expressed in this book, have continued to influence the world of developmental psychology to this day.

An ideal book for building vocabulary and teaching key words in both Spanish and English languages These cuddly and instructive books present important early concepts. This must-have for little learners is the ideal source for learning new words in both Spanish and English. With the text in two languages, this series of books for children offer an ideal first step in learning Spanish and English at the same time. Age Level: 2 years and older. Tittle in the series: Numbers, Colors, Family, Animal, Furniture, Time, Weather, Body, etc. What Are You Waiting For? Get this book now and help your little kid fall in LOVE with Spanish today! Scroll to the top of the page and select the buy button.

This set includes *The 5 Love Languages of Children* and *The 5 Love Languages of Teenagers*. In *The 5 Love Languages of Children*, the author examines the different languages your children speak. Sometimes they wagger for your attention, and other times they ignore you completely. Sometimes they are filled with gratitude and affection, and other times they seem

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totally indifferent. Attitude. Behavior. Development. Everything depends on the love relationship between you and your child. When children feel loved, they do their best. But how can you make sure your child feels loved? Since 1992, Dr. Gary Chapman's best-selling book *The Five Love Languages* has helped more than 300,000 couples develop stronger, more fulfilling relationships by teaching them to speak each others love language. Each child, too, expresses and receives love through one of five different communication styles. And your love language may be totally different from that of your child. While you are doing all you can to show your child love, he may be hearing it as something completely opposite. Discover your child's primary language and learn what you can do to effectively convey unconditional feelings of respect, affection, and commitment that will resonate in your child's emotions and behavior. In *The 5 Love Languages of Teenagers*, Dr. Gary Chapman explores the world in which teenagers live; explains the developmental changes; and give tools to help you identify and appropriately communicate in your teens love language. Socially, mentally, and spiritually teenagers face a variety of pressures and stresses each day. Despite these peer pressures; it is still parents who can influence teens the most. Are you equipped to love your teenager effectively? Get practical tips on loving your teen effectively and explore key issues in your teen's life including anger and independence. Finally learn how to set boundaries that are enforced with discipline and consequences, and discover useful ways for the difficult task of loving when your teen fails. Get ready to discover how the principles of the five love languages can really work in the lives of your teens and family. Over 400,000 copies sold!

"Featuring ASL signs plus fun songs and activities"--Cover.

Teaching a child to tell time is quite challenging. How can you put into words a good explanation as to why numerals are to be read in many ways? When introducing the concept, start with the use of an analog clock because it gives the concept of change through the moving hands. This educational book is perfect for little learners. Grab a copy tod
Written in a very reader-friendly style, the book is a practical introduction for parents and teachers to bilingualism. Straightforward and realistic answers are given to a comprehensive set of frequently asked questions about bilingualism and bilingual education. Areas covered include family, language, culture, identity, reading , writing, schooling and issues. In the third edition, there is new or more detailed consideration of: • Moving between countries, cultural adaptation • Identity issues • One parent - one language (OPOL) families • Pre schools / kindergartens / nursery schools • Helping with homework • Dyslexia • Language scaffolding • Multilingualism and trilingualism; trilingual families • Adoption • WWW links, articles and books for further reading

Let's talk about the ozone layer. Let's discuss how beneficial this shield is to human, animal and plant health. After which, let's move towards how it can be protected from future harm. After all, damage to the ozone layer will ultimately affect all life on Earth. Knowledge is the first step to acting towards environmental care. Get this book today!

Introduction to Language Development, Second Edition offers a highly accessible introduction to the complexities of language development. The textbook is designed for use in language acquisition courses in undergraduate and graduate speech-language pathology programs to facilitate both teaching and learning. Complex terminology and theories are explained through definitions and examples to assure that students are able to grasp the content. Within the second edition of this text, students are presented with language factors -- syntax, semantics, phonology, morphology, and pragmatics -- as well as the cognitive abilities that underlie language development. Multilingual and multicultural differences are explored throughout. Other highlights include: Within each chapter, case studies, chapter objectives, and study questions are provided to support students' understanding of the main points. Case studies allow instructors to involve students more fully in classroom discussion, along with developing their critical thinking and problem solving skills. Chapter objectives allow students to understand

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the scope and goals of the chapter Study questions allow instructors to engage students in discussions of the material and assure students grasp and retain the information Tables and figures provide examples and evidence that elaborate and clarify the information presented A comprehensive glossary of key words in each chapter helps students locate the definitions of key terms New to this edition: Updated to reflect current research throughout Expanded focus on evidence-based practice Improved readability through the use of boxes, explanations, and definitions A greater number of figures and tables for deeper comprehension Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

A number of reports in the US have highlighted the country's need for improved second language skills for both national security and economic competitiveness. The Language Flagship program, launched in 2002, aims to raise expectations regarding language proficiency levels at the post-secondary level and to address structural gaps in the curricula of many L2 programs. This federally funded program provides opportunities for US undergraduate students in any specialization to reach a professional level of competence in a targeted second language by graduation. This volume highlights innovative practices that enable students to achieve this goal – even those with no exposure to the second language prior to university. This book explores the rationale and history of the federal program and showcases models and strategies of existing Flagship programs.

This book is based on an eleven-year observation of two children who were simultaneously exposed to three languages from birth. It tells the story of two parents from different cultural, linguistic, and ethnic-racial backgrounds who joined to raise their two children with their heritage languages outside their native countries. It also tells the children's story and the way they negotiated three cultures and languages and developed a trilingual identity. It sheds light on how parental support contributed to the children's simultaneous acquisition of three languages in an environment where the main input of the two heritage languages came respectively from the father and from the mother. It addresses the challenges and the unique language developmental characteristics of the two children during their trilingual acquisition process.

Technology-Enhanced Teaching and Learning of Chinese as a Foreign Language provides new and experienced teachers of Chinese with a timely review and evaluation of the use of technology in the language classroom. The book draws from Second Language Acquisition theories and empirical studies to demonstrate the use of technologies in facilitating language learning. With a strong practical and pedagogical focus, this is an ideal resource for current and prospective teachers of Chinese as a Foreign Language. Key features include: Demonstration and analysis of technologies in use Principles and methods to evaluate instructional technologies Summary tables presenting the key functions of each technology tool Online resources include up-to-date information on new technologies and tools to address the ever-changing nature of the topic.

Bilingual Edition English-Igbo "Am I small?" - Tamia is not sure and keeps asking various animals that she meets on her journey. Eventually she finds the surprising answer... Reviews "This is baby's favorite book!" -Amazon Customer Review from the United States "for children who enjoy lingering over pages full of magical creatures and whimsical details [...] told in simple and engaging words and imaginative pictures."-Kirkus Reviews "This has been my daughter's favourite book since she was 4 months old. The sentences are nice and short so she doesn't lose interest in the pictures while I'm reading each page." -Amazon Customer Review from the UK "Muito legal esse livro. Singelo, divertido e relacionado ao universo da criança. Bom pra desenvolver o vocabulário. As ilustrações são lindas. Meu filho adorou." -Amazon Customer Review from Brazil "You are small or big depending on with what you relate to. A simple cute book which exactly portrays this message." -Amazon Customer Review

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from India "Muy buen libro infantil. Dinámico, orgánico, perfecto para aprender en romaji. De fácil lectura y con una protagonista realmente encantadora" -Amazon Customer Review from Mexico "Beautifully illustrated and cleverly written." -Amazon Customer Review from Australia "We are in love with this book!" -Amazon Customer Review from the United States "Written in a very simple way but with a profound message for both adults and kids." -Amazon Customer Review from the United States "Whenever I have time to read to her, she wants this book. And she repeats words. That's insanely cute." -Amazon Customer Review from Canada "Mia figlia di due anni e mezzo è entusiasta dei disegni bellissimi e dei colori. Apprezza anche le vicende di una bimba nè grande nè piccola ma giusta così." -Amazon Customer Review from Italy "My three year olds love it and the story's concept will grow with them for several years to come making it a keeper." -Amazon Customer Review from the U.S. "A nuestra hija le ha encantado. [...] Estamos muy satisfechos con la compra." -Amazon Customer Review from Spain "I got this book to read with my granddaughters, one from the US and one from Portugal. It is so incredibly cute! They loved it, and I did too. I highly recommend this book!" -Amazon Customer Review from the U.S. "Ce petit livre est tout ce que j'aime !!! Le graphisme, les couleurs, tout y est magnifiquement soigné, poétique et charmant !!! [...] Une merveille de beauté et de magie à ne pas louper !!!" -Amazon Customer Review from France "My little boy loves this as a bedtime story. It's colourful and quirky. [...] I thought it would be uninteresting to a child, to be read to in another language, but he asks for 'Bin ich klein' and it melts my heart!" -Amazon Customer Review from the United Kingdom "readers will emerge from this book feeling slightly more confident about themselves-whatever their size." -ForeWord Clarion Reviews "This is done with simplicity at its finest. The art is whimsical, the message is clear and most of all my grandson loves it. I would recommend this book to any child provider as part of their reading library." -Amazon Customer Review from the U.S. Languages Available for every country in at least one official language. Please note: This book is a bilingual picture book with a 1:1 translation created by human translators (see translator's credits for details).

Spot the difference is an amazing activity that boosts your child's fine-ground perception. Fine-ground perception is the skill that would allow children to see in-between the negative spaces. This makes it possible to locate hidden objects, which is an important element to learning math and reading. Don't forget to checkout with a copy of this activity book today!

More than 1 million sold! You know you love your child. But how can you make sure your child knows it? The #1 New York Times bestselling *The 5 Love Languages®* has helped millions of couples learn the secret to building a love that lasts. Now discover how to speak your child's love language in a way that he or she understands. Dr. Gary Chapman and Dr. Ross Campbell help you: Discover your child's love language Assist your child in successful learning Use the love languages to correct and discipline more effectively Build a foundation of unconditional love for your child Plus: Find dozens of tips for practical ways to speak your child's love language. Discover your child's primary language—then speak it—and you will be well on your way to a stronger relationship with your flourishing child. For a free online study guide, visit 5lovelanguages.com.

Let your daughters master their interest in fashion with this *Let's Play Dress Up Now* fashion book. This is a reference book that contains everything they need to know about the latest trends in fashion and the newest ways to get on with the crowd around the world. Get them this book now.

Virginia Volterra and Carol Erting have made an important contribution to knowledge with this selection of studies on language acquisition. Collections of studies clustered more or less closely around a topic are plentiful, but this one is unique. Volterra and Erting had a clear plan in mind when making their selection. Taken together, the studies make the case that language is inseparable from human interaction and communication and, especially in infancy, as much a matter of gestural as of vocal behavior. The editors have arranged the papers in five

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coherent sections and written an introduction to each section in addition to the expected general introduction and conclusion. No introductory course in child and language development will be complete without this book. Presenting successively studies of hearing children acquiring speech languages, of deaf children acquiring sign languages, of hearing children of deaf parents, of deaf children of hearing parents, and of hearing children compared with deaf children, Volterra and Erting give one a wider than usual view of language acquisition. It is a view that would have been impossible not many years ago - when the primary languages of deaf adults had received neither recognition nor respect.

Over several generations villagers of Dominica have been shifting from Patwa, an Afro-French creole, to English, the official language. Despite government efforts at Patwa revitalization and cultural heritage tourism, rural caregivers and teachers prohibit children from speaking Patwa in their presence. Drawing on detailed ethnographic fieldwork and analysis of video-recorded social interaction in naturalistic home, school, village and urban settings, the study explores this paradox and examines the role of children and their social worlds. It offers much-needed insights into the study of language socialization, language shift and Caribbean children's agency and social lives, contributing to the burgeoning interdisciplinary study of children's cultures. Further, it demonstrates the critical role played by children in the transmission and transformation of linguistic practices, which ultimately may determine the fate of a language.

"God Made This/Dieu a fait ceci" is an English/French bilingual book for children. This is Volume 5 in the series and this is Level 1 for infants to toddlers. The books in this juvenile non-fiction series are intended to teach reading in two languages; they are not "story" books. This book includes single words and pairs of words for the ear training of infants as well as toddlers. The pictures help infants associate sounds with symbols--images at first and ultimately words at the toddler level and beyond. Toddlers will be able to repeat words, word pairs, phrases, and brief sentences aided by the picture cues. They will gradually be able to read the words using the printed word as their cue. This volume presents images of the natural world around us and are of high interest to young children. The natural environment, earth, sky, water features, animals, flowers, fruits, vegetables, and a variety of types of people are included. The book teaches that "God made this." Color photos and illustrations were carefully selected to captivate your child's interest. Words and sentences were judiciously chosen and crafted to facilitate learning for both age groups. Words are re-entered throughout the book to help your child feel a sense of accomplishment. It is suggested that only one language be read at a time. Start with the child's first or "maternal" language for several reading sessions, then introduce the second language. At no time should the two languages be read during the same session. This volume should be of interest to English speakers who want to teach their child(ren) French as well as French speakers who wish to teach their child(ren) English. In addition, speakers of other languages will find the book useful for teaching their child(ren) both French and English. The books are ideal for day care centers, preschools, and elementary schools that offer or wish to include bilingual education or ESL in their educational programs. These bilingual print books and ebooks are suitable for the bilingual education of young people from infant to early elementary school. These bilingual print books and ebooks for children can play a major role in any bilingual or ESL education program for children. There are four levels for each topic or title making it easier for ESL or bilingual children to progress from one level to the next. Level 1 is for infants and toddlers and would be primarily read by parents. Level 2 is for toddlers and pre-schoolers and could be used by parents for the younger children or by day care and pre-school personnel in environments where an English/French bilingual component is included in the program. Level 3 is for pre-schoolers through kindergarten. And level 4 is intended for K-2. There is a full range of topics, 20 volumes in all, in the series of English/French print and ebooks that provide a thorough preparation in English/French education. Offering children's print books as well as children's ebooks provides parents,

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caregivers, and teachers with a choice and flexibility of format to meet the needs of child education. Children's bilingual print books have the advantage of convenience of use while children's bilingual ebooks include media and are easier to store, making children's bilingual education more accessible and convenient than ever before. These are not fiction story books or picture books. They are juvenile non-fiction bilingual print books and ebooks that are educational in nature, scope, and purpose. As such they meet the academic content standards for juvenile non-fiction bilingual education. For book examination and consideration by schools and teachers these books may also be categorized as juvenile non-fiction education French, juvenile non-fiction languages French, and juvenile non-fiction English/French. The BISAC Category is FOR018000 Foreign Language Study / Multi-Language Phrasebooks.

Both a methods text and a practical guide for schools and teachers, "Languages and Learners" is designed to help those preparing to teach languages, especially at the elementary and middle school K-8 levels; practitioners already involved with language teaching; and teachers, parents, and administrators engaged in the planning or evaluation process. In it the authors include the theoretical and practical elements that have been important in their own classroom practice. Intended as an entry-level resource to help new teachers get oriented to what is important and available in the profession, the book is based on scholarship, yet written by practitioners with practitioners in mind. Popular, accessible, and engaging, "Languages and Learners" is a classic in the field, now updated to include: NEW! A new organization around the TELL (Teaching Effectiveness for Language Learning) Framework. NEW examples and illustrations of the concepts. NEW insights from guest contributors. NEW coverage of today's important issues, such as technology in the classroom, assessment, differentiated instruction, the Common Core State Standards, and more.

With a focus on communicative language teaching as it reflects cognitive and second language acquisition theory, this classic in the field provides a wealth of strategies and activities ready to use in the K-8 foreign language classroom. This popular and completely updated text is the only comprehensive foreign language methods text for K-8 classrooms that is also accessible and engaging for undergraduate students. Languages and Children: Making the Match, Fourth Edition, provides extensive new information that is not easily accessible to the field. The Fourth Edition maintains the integrity of past editions while reflecting the new and fascinating language issues that exist in today's classrooms and making standards-based planning and instruction the guiding principles throughout the book.

Praise for DREAMING DANGEROUSLY 5 out of 5 star reviews: Once I read the first page, I couldn't put it down until I finished it. Dreaming Dangerously is a book I would recommend to anyone to read... the Author is skilled. -Dominique, Goodreads.com It really just blew me away how much I loved reading this book. Chani, Goodreads.com I loved Dreaming Dangerously. Mind reading is one of those things not all authors can write about. Dreaming Dangerously is a book I would highly recommend. - Kris Spor, Amazon customer Overview of DREAMING DANGEROUSLY: A teen mind-reader tries to keep her secret from the gossips at her high school. A popular boy who finds out. Her nightmares start to come true. She must learn to trust him before it's too late to stop the tragedy that awaits. FOR ANYONE WHO WANTS YOUNG ADULT SCIENCE FICTION/FANTASY and can't get enough of Hunger Games, and Evermore, then you must read DREAMING DANGEROUSLY as your next YA thriller!! Other works by Kathleen Suzette Harsch: DARKNESS DESCENDS, book 2 of the Children of the Psi series is out now!

This comprehensive guide to research and debate centres around language learning in childhood, the age factor and the different contexts where language learning happens, including home and school contexts. The scope is wide, capturing examples of studies with different age groups, different methodological approaches and different languages.

Algebra is tough. We think all kids say that so we came up with a workbook that targets

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learners from Grades 6-8. The purpose of this workbook is to challenge a student's understanding of algebra by using age-appropriate examples. Encourage your child to use this book as a reviewer or as an introduction to the subject. So what are you waiting for? Secure a copy today!

If you have ever tried to learn another language, you know that learning it can be an extremely intimidating endeavor. Spanish Now! teaches you the essentials of learning conversation Spanish including:-Proper Grammar-Sentence Structure-Masculine and Feminine Conjugation-Essential Nouns, Verbs and Adjectives-Real Practice Examples! You may feel self-conscious about sounding wrong and not knowing it until someone else laughs or you are corrected. It takes time. You won't be a fluent speaker over night, but Spanish Now! teaches you what you need to know to begin conversing in a few weeks or less! And Most people who are native speakers are actually happy to have the chance to talk in their native language, especially if you are a novice and indicate that you are trying to learn the language. When it comes to learning Spanish, you are already almost half way there because their language structure is extremely similar to English (with a couple of notable exceptions) and so many Spanish words and phrases have crept into everyday usage in the U.S. The biggest challenge with Spanish is vocabulary. Spanish Now! tackles vocabulary and takes you through the essentials you will need to have a solid Spanish-speaking foundation. Also, Since Spanish is one of the Romance languages, it's pronounced and sounds very different from English. Practicing out loud and watching supplemental videos is encouraged with this book to get the full understanding. Once you get the basics down you will find that having basic discussions is far less intimidating than it initially seems. Spanish Now! gives you the basic guidelines that will help you learn conversational Spanish to speak with anyone. Regardless of the nation a native Spanish speaker is from (ie. Mexico, Argentina, or Spain), you will be able to feel confident that you have the basics to converse in the Spanish language. Buy Spanish Now! and learn Spanish in a few weeks or less!

This book is uniquely original and can be personalized with any girl's name. How fun is that? Think of the possibilities: baby or shower gifts, birthdays, a special something from grandma, and more. You can purchase the book as shown, using Faith in the title, or personalize it to suit your specific needs. Simply contact us at eStoryTime.com BEFORE placing your Amazon order and we'll take care of the rest. After contacting us, you'll still need to order the book through Amazon, so we'll send you a direct link to use when placing your order. It will assure the book is personalized with the name you've requested. We've taken the worry out of the process and your child will be thrilled with the final product. Who doesn't like to see their name on the cover or hear it related throughout the story? The author, Melissa Ryan, is the mother of five children and knows the importance of reading to your little ones. It instills a love of books and fosters an active imagination in the youngest of readers. Help start them on a path of discovery with Melissa's stories. The tale of Faith is perfect for bedtime, especially when unleashing the child's wonder by using her own name. This is a book that can be enjoyed over and over again, and will be remembered long after the last page is read and the lights turned out. Faith's Hiccum-ups Day is beautifully written and will hold your child's attention while you share this delightful tale. Tag along with Faith as she giggles, HIC's, and jumps her way through a day with the hiccum-ups. See the silly things her family suggests to solve her problem. It's a day filled with enough fun for everyone. Faith will capture your heart, and the moments spent reading it together will build fond memories that will be cherished throughout the years. Your little girls grow up all too fast; make lasting impressions while you can. This is just one of several books offered by Melissa in her ever-expanding children's book series. You'll learn to love and appreciate the extra attention that goes into each volume. Special care is taken to keep the child's heart at the center of each story, helping them build character and learn something along the way. Encourage that special child in your life to embrace what is

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truly unique, and sometimes funny, about their developing personalities. Spend a few minutes with Faith on her I-Didn't-Do-It kind of day and make bedtime special, while you create a binding relationship with the power of reading...you'll look back in awe at the foundations you've built. Please customize and purchase this book for a special little girl in your life today. Tags: personalized children's books, personalized gifts, personalized baby gifts, personalized, bedtime stories, bedtime story, Faith, 1st birthday gifts

It is obvious that the growing child manifests an increasing understanding of his language and facility to use it. A major part of the child language literature is concerned with the child's developing linguistic and communicative competence. Scattered evidence also shows, however, that children become progressively more aware of language as Zanguage. It is interesting to consider in what ways the internal structure and mechanisms of language become more accessible. Little is known about linguistic awareness of this kind, the role it plays, or how it develops. When the new Projektgruppe für Psycholinguistik of the Max-Planck Gesellschaft was founded, "the child's conception of language," in analogy to Piaget's "child's conception of the physical world," became one of the research unit's topics of study. As previous work on linguistic awareness was largely amorphous, we first organized a kind of conference workshop with some of those who had worked in the area. The aims of this meeting were to map out the field of study, detail the phenomena of interest, and define major theoretical issues. The meeting took place just after the creation of the project group, on May 3-7, 1977. The participants were psychologists and linguists who had either published work on metalinguistic issues in child language, or who could be expected to contribute substantially to the discussion. This book is a direct outcome of that conference, though it is not a complete reflection of the papers presented, or of the discussion that took place.

Did the ground just shake? You're not just imagining it, it's probably an earthquake! An earthquake is a natural phenomenon that cannot be predicted. No instrument can tell when and where an earthquake will happen. So instead of trying to guess, it's better to be prepared. This book will detail what will happen when an Earthquake happens. Open this book today! Support whatever your kids' interests are. This one's for the future designers of all time. This book contains the present and the future of the fashion design industry with inspirations taken from only the world renowned designers. Your kids will definitely appreciate your full support in their passion when you buy this for them. Get a copy today.

Dual immersion, a popular new way to cultivate bilingualism, is capturing the attention of parents and educators alike. By bringing together children from diverse backgrounds to learn each other's languages in a natural setting, it has proved far more effective at cultivating fluency than traditional approaches. But how do these programs actually work? What goes on in dual immersion classrooms? And what is it that makes them so effective? *Diary of a Bilingual School* answers these questions with a unique mix of narratives and analysis. Depicting a year in the life of a second-grade classroom, it demonstrates what can happen when the instruction is bilingual and the curriculum is constructivist. The book focuses on Chicago's Inter-American Magnet School, one of the nation's most acclaimed dual immersion programs, where children thrive in an environment that unlocks their intellectual curiosity and enthusiasm for learning. Simultaneously, without conscious effort, they become proficient in two languages and at home in a culture that differs from their own. For those who want to discover the benefits of dual immersion for their children or for their students -- or who want to learn more about child-centered approaches to

teaching -- Diary of a Bilingual School is a must.

For beginning ELLs, a picture really is worth a thousand words! Using classroom-friendly techniques, this practical guide shows how to design lessons, select appropriate books, and more.

Acknowledgements. Preface. Introduction. Key Concepts for Success: Elementary and Middle School Foreign Languages. Standards for Foreign Language Learning in the 21st Century: Overview. Section A: Focus on the Learner. 1. Characteristics of Young Learners. Second Language Acquisition. Cognitive Characteristics of the Learner.

NEW EDITION!! Well... it seems that these animals don't want to take their medicine! But step by step, each one discovers that taking medicine is very important for the animals, as well as for the children! A funny way to learn and a funny way to teach. As everyone knows how difficult it can be to explain to young children how important it is to take medicine... ---THE BOOK OF THE ANIMALS: FUN LEARNING FOR CHILDREN AND PARENTS

What are certainly the most occurring moments in a parent's life? When their child doesn't want to wash, eat, sleep, go to school, share, take medicine, get vaccinated... And what can a parent answer to these refusals? The successful "Book of The Animals" bilingual children's books series was created with the aim to help both parents and children to discover the benefits of washing, eating, sleeping, going to school, sharing, taking medicine, getting vaccinated... in a fun as well as educational manner. Since the books are also bilingual, parents will enjoy the teaching and the interactivity they can gain from reading them with their children.

THE AUDIENCE The books are geared towards children aged 2-5, before elementary/primary school. They will likely be bilingual children whose parents want to encourage the learning of their two current languages. They will also be children whose parents want to teach a language at a young age. Some teachers have also been using the books of the series as a way to teach a second language to children, with themes easy for them to both understand and memorise.

THE CURRENT BOOKS There are currently seven books in the series. Each episode brings on new animals, new words, new situations and new stories. - Ep.1. "These Animals... Don't Want to Wash!" (2008)- Ep.2. "These Animals... Don't Want to Eat!" (2009)- Ep.3. "These Animals... Don't Want to Sleep!" (2010)- Ep.4. "These Animals... Don't Want to Go to School!" (2011)- Ep.5. "These Animals... Don't Want to Share!" (2011)- Ep.6. "These Animals... Don't Want to Take their Medicine!" (2012)- Ep.7. "These Animals... Don't Want to Get Vaccinated!" (2012) The books are all available in either bilingual or monolingual versions: - Bilingual versions: English-French, English-Portuguese, English-Italian, English-Spanish, English-Swedish, English-Creole, English-Japanese... More versions still to come! Check out the official website:

www.TheBookOfTheAnimals.com REVIEW "The Book of the Animals is a planned series of illustrated books for young children. [...] These delightful books tell the story of what happens when the animals in the stories, like many young children,

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don't want to eat and don't want to wash...The books are very suitable both for reading to young children and for older children to use to learn to read in both languages. They might even persuade them to wash and eat their dinner!The repetitive structure is supportive of children learning new words and the illustrations work well alongside the text to help understanding of unfamiliar words.I can easily imagine young children demanding repeat readings and enjoying learning the text by heart as many children do with favourite stories. Children learning to make up and write their own stories might well want to write a personalised version, using the structure as a prop.I think the stories would work well both in the home and in the classroom."(Review published in The Cass School of Education, by Dr Raymonde Sneddon, Research Fellow for "The Cass School of Education" at the University of East London, and Honorary Research Fellow of Birkbeck College, in the Department of Applied Linguistics)SUPPORT'The Book of The Animals' series is supported & recommended by ABRIR UK, a Brazilian Association for Educational Projects in the United Kingdom. www.Abrir.org.ukOfficial website: TheBookOfTheAnimals.com

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